

GPS

Global Politics and Society

STUDENT GUIDE 2026-27

Updated 25 August 2026

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COURSES AND CLASSES

Calendar and timetable

The academic year in the Faculty of Political, Economic and Social Sciences is divided into three terms. Courses and other teaching activities are scheduled accordingly.

For the 2026-27 academic year, the [academic calendar](#) is organised as follows:

- First term: 14 September 2026 – 4 December 2026
- Second term: 11 January 2027 – 25 March 2027
- Third term: 5 April 2027 – 18 June 2027

The [GPS Educational Plan](#) specifies the distribution of courses over the three terms for each academic year.

Classes start on the first day of each term, and the [timetable](#) is available on the dedicated online portal.

Classroom locations

Classes are held on campus in the Faculty of Political, Economic and Social Sciences buildings:

- Via Conservatorio 7 (classrooms 2-6, 10-13, 20-27, IT classroom and graduation hall)
- Via Livorno 1 (classroom 1 and seminar room)
- Via Pace 10 (classroom B)

Class attendance

Although attendance is not compulsory, it is highly recommended. Our statistics show that students who attend classes tend to pass their exams more easily and achieve higher grades.

The way in which learning is assessed may differ between attending and non-attending students. For example, attending students' final assessment may take into account their participation in class activities, and they may sit interim exams. To help non-attending students prepare for the exam, teachers may set extra reading to replace lectures.

To obtain attendance status, students are usually required to meet certain criteria (e.g. not missing more than a certain number of classes, participating in class activities and submitting required materials on time). These requirements will be listed in the course syllabus or on the MyAriel website for the course, or explained by the teacher during class.

Course syllabi on the University website

Each course is linked to a page on the University website where students can access the course syllabus. This provides information about the course content, teaching methods, resources (including the reading list) and assessment methods.

Students will find a [list of GPS courses](#) with links to their respective syllabuses on the [GPS website](#).

Students can check this [link](#) for courses offered by other programmes.

Course websites on the MyAriel platform

Most courses have a corresponding website on the [MyAriel platform](#).

On these websites, students can find additional course information, class-related materials and exam preparation resources, as well as updates on class organisation.

These websites can be accessed directly from the [MyAriel platform](#) or from any course page on the University website.

Using their UNIMI login details, GPS students can access all the MyAriel websites associated with GPS courses. To access MyAriel websites for courses offered by other programmes, students must contact the course teacher.

STUDY PLAN

What the study plan is

The study plan is a personalised document listing all the courses and activities a student must complete to obtain 120 credits and graduate.

Each study plan must adhere to the GPS Educational Plan, including all compulsory courses and activities of the programme, as well as the required elective courses and activities, which are chosen in accordance with the GPS Regulations and Manifesto.

In order to graduate, a student must pass the exams for all the courses listed in their most recently approved study plan, as well as completing all the associated activities.

Without an approved study plan, GPS students can only take exams for GPS courses. They cannot take exams for courses from other programmes.

Further information can be found on the [University website](#).

Content of the study plan

According to the GPS Educational Plan, students enrolling in the 2026-27 academic year must include the following courses and activities in their study plan.

GPS compulsory courses (54 credits)

First Year

- Comparative Political Economy and the Welfare State (12 credits)
- Global Social Dynamics (9 credits)
- Global Social Inequalities (9 credits)
- Globalization and Cultural Diversity (6 credits)
- Multi-level Legal System (9 credits)

Second Year

- Global Politics (9 credits)

GPS elective courses (36 credits)

First Year

Two courses chosen from the following:

- Comparative Politics and Development (9 credits)

- Economic and Social Regulation of Global Workforce (9 credits)
- Global Citizenship (9 credits)
- Globalization, Social Justice and Human Rights (9 credits)
- Human Rights at Work in International and Comparative Law (9 credits)
- International Migration and Immigration Policies (9 credits)

Second Year

Three courses chosen from the following:

- Consumer Culture (6 credits)
- Datafied Society (6 credits)
- Employment, Inequalities and Discrimination in the Global Labour Market (6 credits)
- Gender theory and Social Issues (6 credits)
- Global Challenges to Democracy (6 credits)
- Global Public Policy and the Knowledge Society (6 credits)
- Journalism, Media and Politics (6 credits)
- Labour Markets and Globalization (6 credits)
- Liberal Rights and Social Justice (6 credits)
- Social Justice in a Global World (6 credits)
- The Welfare State and Social Innovation (6 credits)
- Value Change and Global Society (6 credits)

For example, in addition to the mandatory courses, some of the possible in-depth analysis tracks are:

The future of global societies

- Global Citizenship
- International Migration and Immigration Policies
- Consumer culture
- Datafied society
- Value changes and global societies

The future of democracy

- Comparative politics and development
- Globalization, Social Justice and Human Rights
- Global challenges to democracy
- Global public policy and the knowledge society
- Liberal rights and social justice

The future of work and welfare

- Economic and social regulation of global workforce
- Human Rights at Work in International and Comparative Law
- Employment, inequalities and discrimination in the global labour market

- Globalization and labour markets
- The welfare state and social innovation

The future of social justice and human rights

- Global Citizenship
- Globalization, social justice and human rights
- Employment, inequalities and discrimination in the global labour market
- Gender theory and social issues
- Social justice in a global world

The future of political participation

- Global Citizenship
- Human Rights at Work in International and Comparative Law
- Datafied Society
- Journalism, Media and Politics
- Value change and global societies

One or more additional electives to be chosen either from GPS electives not already taken, or from courses offered by other programmes (9 credits).

Students can choose elective courses from all those offered by the University of Milan. Among these activities they can choose also "Research methods in social and political science" (9 credits). As Faculty, we strongly recommend that students include this course in their study plan.

Courses taught in Italian may be chosen as additional electives.

Only courses that end with a grade out of thirty can be selected as additional electives. Activities that do not end with a grade, but only a pass/fail assessment — such as laboratories or language assessments — cannot be selected.

Courses with content that is very similar to that of a compulsory or elective GPS course cannot be selected as an additional elective. Study plans that include these courses will not be approved.

One or more activities of your choice from the following (6 credits):

- Curricular internships
- Additional/advanced language certificates and courses
- Laboratories and other activities (e.g. seasonal schools, crash courses)

Final exam: research dissertation (15 credits)

Study plans with more than 120 credits

It is possible for your study plan to exceed 120 credits. This usually happens if you choose elective courses, which credits sum up to more than 9 credits. If this is the case, don't worry — your study plan will still be approved and you will graduate with more than 120 credits.

Submission and approval

The study plan can be submitted or modified once per academic year through a dedicated [online procedure](#) available on [UNIMIA](#).

The period for submitting study plans is normally in February.

Once submitted, the study plans are checked to ensure that they comply with the [GPS Educational Plan](#). More specifically:

- The Student Secretariat approves study plans that are consistent with the GPS Educational Plan and that include electives and activities offered by the GPS or other programmes in the Faculty of Political, Economic and Social Sciences.
- Study plans that do not comply with the GPS Educational Plan or that include electives and activities offered by other faculties are submitted to the GPS Faculty Board for approval.

Changes to the study plan

What if you want to make changes to your study plan after it has been approved? For example, what if you want to replace an elective with another?

Don't worry — you can modify your study plan during the submission period for the following year.

Outside of this period, you can also make changes by paying a small fee if these are necessary for you to graduate.

If you wish to replace an elective course included in your study plan with a different one, there is no need to wait until your study plan has been amended before taking the exam for the new course. You can take the exam and then change your study plan.

EXAMS

Exams in the Italian university system

In order to graduate and receive their Master's degree, students must pass all the exams included in their study plan.

To pass an exam, students must obtain a final grade of **at least 18 out of 30**.

Students who fail an exam must retake it until they pass.

There is no limit to the number of times students can retake an exam, although its content and methods may vary from one academic year to the next.

Exam content and structure

The content and structure of the exams and the reading list for each course are indicated in the course syllabus.

For some courses, the content and structure of the exams and the reading list differ between attending and non-attending students.

Students must always consult the syllabus of the most recently completed edition of the course to find out how to prepare for an exam.

Exam sessions

Each course has at least six exam sessions per academic year.

The schedule varies depending on the term of the course.

First term courses

- December
- January
- April
- May-June
- July
- November

Second term courses

- April
- May-June
- July
- September
- November
- December

Third term courses

- June
- July
- September
- November
- January
- April

Exam sessions for courses offered by other faculties may be organised differently. Students are advised to consult the relevant faculty website for more information.

Dates for exam sessions are usually published on the dedicated [online portal](#) 60 days in advance, and students can view them via [UNIMIA](#).

Some courses have interim exams for attending students. Teachers provide details and dates during classes or on the MyAriel website for each course.

Extraordinary exam sessions for graduating students may be held at the teachers' discretion. However, teachers are under no obligation to grant such requests. Students are responsible for planning their exams so that they can be completed by the graduation deadline, making use of the many regular sessions available.

Exam registration

To sit exams, students must register for exam sessions before the registration deadline. Students who are not registered will not be allowed to take the exams.

The registration deadlines are published on the [exam session website](#).

Students can access the registration procedure via [UNIMIA](#).

To register for exams, students must have paid all fees and completed the course evaluation questionnaire.

Mark registration

Teachers responsible for the course register marks.

Students are notified when marks are registered and have 10 days to accept or reject them. If a mark is not rejected within this timeframe, it will be permanently recorded in the student's academic record.

CREDITS FOR OTHER ACTIVITIES

How to earn credits for other activities

All GPS students should earn 6 credits through one of the following activities:

- Curricular and international internships
- Language certificates and courses
- Laboratories
- Other activities

Curricular internships

GPS students can obtain 3 or 6 credits for other activities through curricular internships which means 75 hours to earn 3 credits and 150 hours to earn 6 credits.

To qualify for the credits, internships must take place during the period of regular enrolment in the course, be the result of agreements made through the COSP - University Study and Career Guidance Service and be approved by the [GPS Internship Tutor](#) prior to the start of the internship.

Time spent at an academic institution abroad preparing for the thesis does not count as an internship and does not qualify for credits.

Internship opportunities are advertised on the [COSP's noticeboard](#). Alternatively, students can seek out internship opportunities by contacting potential host institutions to check their availability. In either case, the host institution must sign an agreement with the COSP before the internship begins.

The procedures for activating an internship and request credits validation are outlined in this link in the GPS website: <https://gps.cdl.unimi.it/en/study/internship>.

Erasmus+ Traineeship and traineeship opportunities in EU institutions

The [Erasmus+ programme](#) provides you with the opportunity to carry out a traineeship abroad at a company, a research or training centre, or another organization.

Traineeship activities will be agreed with the department's Erasmus Traineeship Coordinators and the [GPS Internship Tutor](#) and set out in your Learning Agreement for Traineeship.

Undergraduate and postgraduate traineeships have a minimum duration of 2 months and a maximum duration of 12 months.

Selected students will be awarded a scholarship, whose amount is set annually by the Italian Erasmus Agency.

Calls for applications are usually published twice a year and offer different traineeship opportunities. Applicants to the Spring selection may choose a destination campus autonomously, whereas the Fall selection offers internship destinations based on existing agreements between the University of Milan and host institutions.

More info can be found in this link in the GPS website:
<https://gps.cdl.unimi.it/en/study/internship>.

EU traineeships are available in a wide range of fields such as:

- human resources
- communication
- information and communication technologies
- competition law
- environmental policy
- external relations
- development policy

Most traineeships usually last 5/6 months (some could be shorter/longer). 'EU traineeships' are paid (payment varies according to the host organization).

More information can be found in this link in the GPS website:
<https://gps.cdl.unimi.it/en/study/internship> and in this link in the EPSO website:
<https://eu-careers.europa.eu/en/job-opportunities/traineeships>.

Language certificates and courses

GPS students can obtain 3 credits for other activities by presenting valid foreign language certificates or by passing foreign language tests organised by the [SLAM - University of Milan Language Centre](#).

The accepted languages and required levels are as follows:

- French: B2 (only for students without a French diploma or degree)
- German: B1 (only for students without a German diploma or degree)
- Italian: A2 (only for students without an Italian diploma or degree)
- Spanish: B2 (only for students without a Spanish diploma or degree)

Students who have already obtained a language certificate accepted by the University, acquired no more than three years before the application date and at a level equal to or higher than that required, can request validation by uploading it via the InformaStudenti platform in the "Language Test" category.

Students without a valid language certificate must take an entry-level test in their chosen language. These tests take place between October and February.

Students can take the French, German or Spanish entry-level tests once per academic year. If they do not pass, they can take the test again in the following academic year. The Italian entry-level test can only be taken once per student.

Students who pass the entry-level test at the required level will receive the corresponding 3 credits, which will be automatically recorded in their academic record.

Those who do not pass the test because they have not reached the required level must attend a 20-hour French, German or Spanish course, or a 60-hour Italian course. These courses are organised by SLAM. The French, German and Spanish courses take place in the third term. The Italian course begins in the first term for students who take the entry-level test in October, and in the second term for those who take it in February. Attendance is compulsory. At the end of the course, students must take a final exam.

Students must take the final exam in the first available session. For Italian courses only, students who do not pass the exam will be given the opportunity to retake it five times. If they do not pass after six attempts, they must present a valid language certificate issued by an external institution in order to have the 3 credits recognised. Students of other languages have only one chance to pass the final exam. If they do not pass, they can retake the entry-level test the following year.

In order to be admitted to the final exam, students must attend at least 75% of the classes and complete the required number of activities on the online teaching platform. Those who do not attend the required number of classes or complete the necessary activities will not be permitted to take the final exam. For French, German and Spanish, but not Italian, students will be given the opportunity to retake the entry-level test the following year.

Students who pass the final exam will be awarded the corresponding 3 credits, which will be automatically recorded in their curriculum.

Laboratories

GPS students can obtain 3 credits by attending one or more laboratories, provided that they meet the following conditions:

- The laboratories must be included in GPS educational plan or in the University of Milan's list of courses.
- They must last at least 20 hours.
- They must conclude with a pass/fail assessment. Courses that end with a grade out of thirty do not count as laboratories.

Students can include any laboratory offered by the University of Milan that fulfils these conditions in their study plan. No prior authorisation from the GPS Faculty Board is required.

Students should register for the final exam once they have completed the laboratories in order to obtain the corresponding credits. These credits will then be automatically added to their academic record once they have passed the exam.

Other activities

Finally, GPS students can earn 3 credits by attending crash courses, including seasonal schools (e.g. summer and winter schools) organized by the GPS Faculty, the University of Milan or any other institutions.

To earn 3 credits, a crash course must involve at least 20 hours of class activity. If a crash course involves less than 20 hours of class activity, students should complete more than one crash course to obtain 3 credits. They can apply for the credits once they have completed a total of 20 hours of class activity.

Once students have reached the required number of hours of class activity, they should send an email attaching a certificate of attendance for each crash course attended to info.gps@unimi.it.

STUDY ABROAD

Erasmus+ programme

GPS students have the opportunity to participate in the [Erasmus+ mobility programme](#), spending a period of time studying at one of our European partner universities. During this time, they will be able to attend courses and take exams. Students interested in this opportunity must apply for the [Erasmus+ Call](#), published in February each year.

The University organises [information sessions](#) to present the programme and provide details on the participation procedure and requirements. In January-February 2027, there will also be a dedicated information session for GPS students.

Applicants will be evaluated by ad hoc committees based on their proposed training programme, CV, previous academic career, motivation, and language skills.

Their academic career will be assessed using the Erasmus+ Index, which considers the applicants' average grades and credits obtained up to the beginning of March 2027.

Please note:

The deadline for acquiring the relevant credits for the Erasmus+ selection process means that only final grades officially registered during the January 2027 exam session will be taken into account.

4EU+ courses

The University of Milan is a member of the [4EU+ European University Alliance](#) alongside the Charles University of Prague, Sorbonne University Paris, the University of Copenhagen, the University of Geneva, the University of Heidelberg, the University Paris-Panthéon-Assas and the University of Warsaw.

The 4EU+ Alliance promotes the international mobility of students from partner universities.

Students from the University of Milan can attend courses offered by partner universities. A dedicated website lists the [courses offered by each partner university](#).

GPS students can include 4EU+ courses as additional electives in their study plan.

Students interested in this opportunity must complete the [Learning Agreement form](#) and submit it to the [GPS Erasmus+ and International Mobility Tutor](#). After attending the selected courses and taking the corresponding exams, students must validate the acquired credits by accessing the [ElixForm procedure](#) and filling in a form with their data, as well as submitting their Learning Agreement and transcript of records.

Double degree University of Bremen

The course “European Master in Labor Studies and Social Policy” is offered jointly by the University of Bremen (MA Social Policy) and the Università degli Studi di Milano (MA Global Politics and Society). The double degree emerged in the 2015/2016 winter semester from the successful cooperation between the two universities as part of the Master Européen en Sciences du Travail (MEST) network. The double degree students spend the first year of study in Bremen and the second year of study in Milan. After successful completion, the students receive two master's certificates. The language of instruction in both programs is English.

The courses in Bremen and Milan complement each other through their different focal points. While in Bremen there is a stronger focus on social policy, in Milan the focus lies more strongly on labour sociology and HRM. Both courses have in common the focus on welfare state institutions and industrial relations. Furthermore, both programs attach great importance to teaching empirical research methods.

More information on admission requirements and the courses available in Bremen and Milan are outlined in this link in the GPS website: <https://gps.cdl.unimi.it/en/study/study-abroad/double-degree-university-bremen>.

Thesis abroad programme

Thanks to [scholarships](#) offered by the University of Milan, GPS students have the opportunity to carry out all or part of their thesis work in academic and research institutions abroad.

These scholarships are awarded following an application process which is open twice a year, in April-May and September.

Applicants must provide the following documents:

- A letter of acceptance from the host institution.
- A detailed research project agreed with their thesis supervisor at the University of Milan and their tutor at the chosen host institution.
- A letter of reference (which can be provided by the thesis supervisor).

Students interested in the Thesis Abroad Programme are therefore advised to start preparing their application in advance to allow time to gather all the necessary documents.

GRADUATION

Prerequisites

To be admitted to the final exam, students must have completed all the exams and other activities included in their study plan.

The final exam involves preparing and discussing a Master's thesis written in English on a topic related to one of the courses in the student's study plan. This is done under the supervision of a professor or lecturer from the University of Milan.

To graduate, students must comply with all procedures, requirements and deadlines established for their chosen graduation session.

Full details can be found on the [GPS website](#).

Master's thesis

The thesis is intended to present the results of original research carried out under the supervision of a primary supervisor and a co-supervisor.

The topic and structure of the thesis must be agreed with the supervisor, who will guide the student in defining the research's specific focus, selecting the methodological approach, and organising the thesis's structure.

For GPS students, the expected length of the thesis is between 75 and 150 pages. This will depend on the chosen topic and approach. It is up to the supervisor to provide more specific instructions.

Supervision

Master's theses are supervised by a supervisor.

During the writing process, students must regularly update their supervisor on their progress.

Students are responsible for finding a suitable supervisor based on their chosen topic or disciplinary area.

Students should preferably choose their supervisor from among the professors and lecturers from whom they have taken an exam.

Together with their supervisor, students must choose a co-supervisor who can assist them in writing their thesis.

Both the supervisor and co-supervisor must be professors or lecturers with teaching posts at the University of Milan. If it would be beneficial for the thesis to be supervised by scholars from outside the University, they can be formally involved as “adjunct co-supervisors”.

Supervisors do not have to be in charge of a GPS course; students can also choose supervisors from among professors and lecturers in charge of courses offered by other programmes. However, if the chosen supervisor is not a member of the GPS teaching staff, the co-supervisor must be. Conversely, if the chosen supervisor is a member of the GPS teaching staff, the co-supervisor need not be.

Graduation sessions

There are four graduation sessions each academic year:

- Summer session: July
- Autumn session – first round: October
- Autumn session – second round: December
- Winter session: March

To graduate in one session, students must complete all the exams and activities listed in their study plan by the deadline set by the Student Secretariat each year. This deadline is published on the GPS website as soon as it becomes available. The Secretariat usually sets the deadline a few months before the graduation session. Students can find all the deadlines for the previous academic year’s graduation sessions on the [GPS website](#), and can expect the deadline for the current academic year to be similar, with a possible variation of a few days.

The calendar for each graduation session, including the time and place of the final exam for all participating students, is usually published one week before the exam.

During the final exam, students present their thesis to a committee including their supervisor and co-supervisor.

The final exam should be held on campus. Students will not be permitted to discuss their thesis online.

Students have approximately 8-10 minutes to present their thesis. This is followed by a discussion during which the supervisor, co-supervisor and other members of the committee will ask questions and make comments.

Students who do not graduate in time for the winter session of an academic year must register and pay fees for the subsequent year. For instance, GPS students in their second year of the 2026-27 academic year can graduate in the winter session in March 2028 without registering for the 2027-28 academic year. However, if they do not graduate by that point, they must register for the 2027-28 academic year.

The session in which a student graduates does not affect their final grade. Students who complete the course within the normal time limit do not receive extra points.

Dissertation Lab

Among the laboratories included in the GPS educational plan students can choose to take the [Dissertation Lab](#) (3 ECTS).

The Dissertation Lab guides students in preparing and structuring their master's thesis in "Global Politics and Society" and is specifically designed for those who wish to conduct empirical research for their thesis. Students will learn how to identify an proper research topic and to employ an appropriate research design in order to investigate it. Furthermore, students will learn how to conduct bibliographic research and how to appropriately cite print and online sources.

ACADEMIC INTEGRITY

Academic integrity requires students to submit work that accurately represents their own knowledge, skills and intellectual contribution. The rules below apply to all examination papers, course papers, assignments, presentations, thesis chapters and other documents or materials submitted for assessment within the GPS programme.

Plagiarism

The GPS programme has a zero-tolerance policy on plagiarism. No form of plagiarism will be tolerated in exam papers, presentations, theses or any other document or material submitted by students for assessment. All submitted texts and materials will be checked for plagiarism using software provided by the University.

If plagiarism is identified, the GPS Faculty Board may take disciplinary action.

Students are therefore advised to bear this in mind:

- Direct quotations must be clearly identifiable as such (e.g. they must be enclosed in quotation marks, or formatted differently from the rest of the text).
- Both direct and indirect quotations, as well as any other form of reference, must be referenced appropriately.
- Both traditional sources (e.g. monographs, essays and articles) and online content must be acknowledged.

A brief guideline on the use of Artificial Intelligence

These general rules apply unless an individual lecturer has provided different or more specific instructions for a particular course, assignment, or examination. Students are responsible for following any such instructions and should ask the lecturer for clarification if they are uncertain whether a particular use of AI is permitted.

Permitted uses

AI tools are extraordinary resources and can be used in ways that genuinely support study and research. They may be used during the preparatory or final stages of a project, as well as for technical tasks, provided that they do not replace students' own abilities, critical thinking, or independent reflection. AI tools may be used for example:

- to clarify ideas or explore a possible research question;
- to reflect on theoretical arguments identified through the literature review;
- to complement, but not replace, independent bibliographic research conducted through appropriate academic resources (e.g. Minerva UNIMI Library Service, Google Scholar, Scopus, or Web of Science);
- to check or debug code and scripts for statistical packages or other software;
- to carry out purely linguistic proofreadings of texts;
- to translate texts from sources written in languages other than English.

Nevertheless, any source, reference, quotation, factual information or script suggested by an AI system must always be independently located and verified. AI-generated references and suggestions are frequently inaccurate, incomplete, or entirely fictitious. Students remain fully responsible for the accuracy and integrity of the work they submit.

Prohibited uses

AI may may not, however, be used in the writing of any text submitted for assessment.

In particular, students may not use AI to:

- draft any part of a paper, assignment, thesis chapter, or other assessed text;
- rewrite or paraphrase text written by the student;
- expand, shorten, restructure, or reorganise the text;
- improve its style or argumentation by replacing the student's own formulations with AI-generated formulations;
- conduct statistical analyses.

This prohibition does not depend on the quantity of text involved. The use of AI to generate even limited portions of an assessed text is not permitted. Nor does declaring such use make it acceptable.

The work submitted for assessment must be the student's own work, both intellectually and linguistically. Students must formulate their own arguments, organise their own material, and write the text themselves. AI may assist the work that precedes writing or be used for final language polishing, but it must not replace the act of writing itself. It may be used only for minor linguistic corrections and must not substantially alter the student's

work, reorganise its structure, rewrite its arguments, or replace the student's own prose. Linguistic imperfections are preferable to a text that no longer reflects the student's actual abilities.

Checks and consequences

Written work may be checked using AI-detection software made available by the University. The results of automated checks may be considered together with the lecturer's own assessment of the text and any other relevant evidence. The abstract possibility that detection software may occasionally produce inaccurate results will not, by itself, be accepted as an explanation for a high AI-generation score.

Suspected cases of prohibited AI use may be reported to the GPS Programme Coordinator. Repeated or serious cases may be referred to the relevant University office for consideration of disciplinary measures.

Improper use of AI will also have consequences for the assessment concerned, in accordance with the rules applied by the lecturer and the University's regulations on academic integrity. Work that does not represent the student's own knowledge, skills and abilities cannot provide a valid basis for assessment.

Students are expected to take these rules seriously. AI tools can enhance research, reflection, and learning, but their use must stop where the student's own assessed work begins.

UNIVERSITY LIBRARY SERVICES

The [University Library Service](#) connects all of the University's libraries, including those of the Faculty of Political, Economic and Social Sciences. GPS students have access to all of the University's libraries and their services.

The University Library Service also includes a comprehensive [Digital Library](#), providing access to a vast collection of e-books, academic journals, and documents.

Students can explore the collection through the online catalogue, [Minerva](#), which provides links to digital resources.

The [Library of the Faculty of Political, Economic and Social Sciences](#) is located at Via Conservatorio 7. It regularly organises courses for students on bibliographic research and how to make the best use of its resources and services.

The [BiblioDOC course](#) is thought to help students improve their information literacy skills. By taking one or more modules of the course students will independently determine their information need by learning to locate and access library resources in both print and digital formats, evaluate the sources of their choice and use them correctly.

CONTACTS AND LINKS

Further information and resources can be found at:

- the [University's website](#), which includes [sections](#) for new students
- the [Faculty of Political, Economic and Social Sciences website](#)
- the [GPS website](#)

For further information or clarification, please email info.gps@unimi.it or follow this [link](#) for the contact details of the GPS programme director and tutors.

For all administrative matters, students can contact the relevant University offices via the [InformaStudenti](#) service. Other ways to contact the Student Secretariat and other relevant offices are listed on this [website](#).

International students can also find useful information and contacts on this [website](#).